

INCORPORATING INDIGENOUS CULTURAL COMPETENCY THROUGH THE BROADER LAW CURRICULUM

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ABSTRACT

Universities Australia has accepted that all Australian university graduates should have a level of understanding, awareness and competency in Indigenous Cultures – referred to as Indigenous Cultural Competency (ICC). Universities Australia set out a definition for ICC. This paper examines the elements of this definition, identifies some pedagogical considerations and outlines the approach to development of ICC at the Australian National University. The paper also identifies what mutual lessons there might be for other law schools and institutions, some of which have already begun their own attempts at incorporating ICC. One of the key issues is the dearth of information on Indigenous Knowledges, this paper briefly examines mechanisms that have been put into place to generate such knowledge, including the Australian Research Council (ARC) Funded National Indigenous Researchers and Knowledges Network (NIRAKN).