

Abstract

THE OPPORTUNITIES AND POSSIBILITIES FOR INTERNATIONALISING THE CURRICULUM OF LAW SCHOOLS IN AUSTRALIA

AFSHIN-A-KHAVARI*

Educational institutions generally are not often clear as to why they internationalize the education they provide to their students. Three different ways for law schools to develop and apply internationalization strategies are explored in this paper. This assessment then provides the context for the relevant skills, attitudes and knowledge areas that can be embedded in a curriculum. The paper also describes the Griffith Law School's recent curricular changes by looking closely at the particular vehicles the School used to embed and integrate its internationalization strategies into the curriculum. The possibilities and opportunities for law schools to internationalize their existing curriculum is immense, and the frameworks and discussions of them in this paper should provide other law schools with a range of options to consider in reviewing their own curriculum.

* Senior Lecturer, and Internationalisation Coordinator, Griffith Law School, Australia. I am grateful for the help of the following colleagues who I worked with in the various stages of the Griffith Law School's curriculum review dealings with internationalisation: Richard Johnstone, Jeff Giddings, Sandra Berns, Mary Keyes, Shaun McVeigh and Rosemary Hunter. My thanks also go to the Socio-Legal Research Centre at the Griffith Law School for funding Fiona Lubett who contributed to this research project. All observations are my own and in no way directly reflect those of the Griffith Law School or colleagues who read parts of this work and participated in the review with me.