

CRITIQUE IN LEGAL EDUCATION – ANOTHER JOURNEY

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ABSTRACT

This article engages with a body of literature concerned with the demise of critique in Australian legal education. In particular it reflects on Thornton's, *Privatising the Public University: The Case of Law*, a recent special issue of this Journal, 'The Past, Present and Future of Critical Legal Education in Australia' (2013) 23(2), and several articles by James on competing legal education discourses published between 2000 and 2013. This reflection narrates the story of the survival and consolidation of a deeply critical legal core course against the tide of corporatism, vocationalism and doctrinalism that have cemented their dominance in law schools since the 1990s as part of the neo-Liberal turn afflicting tertiary education. It concludes that the future of deep legal critique depends on a commitment to embed it across the LLB curriculum and to the extent students are persuaded to see it as relevant.